

**Learn:™ Rapid STEMI ID (Product #80-1469)
Frequently Asked Questions Document**

Q: What is Learn: Rapid STEMI ID?

A: Learn: Rapid STEMI ID is a self-directed, eLearning course designed to prepare healthcare professionals to evaluate and assess victims with potential symptoms of myocardial infarction, interpret ECGs for signs of STEMI, and activate a system of care for rapid reperfusion of an occluded coronary artery. To educate healthcare professionals, this course features a combination of audio, animation, interactive activities, and "learn more toolboxes."

Course content includes:

- Understanding STEMI Systems of Care
- Basics of ACS and triage of STEMI patients
- Acquiring high-quality, 12-lead ECGs
- 12-lead findings that mimic STEMI
- 12-lead ECG practice test
- 2-part AHA exam

Q: Why did the American Heart Association develop Learn: Rapid STEMI ID?

A: The AHA developed this course to address key issues and critical gaps in treatment of patients with ST-Elevation Myocardial Infarction (STEMI). Currently, thousands of patients with STEMI fail to receive critical therapy in a timely fashion, and nearly 30 percent of patients with STEMI do not receive any reperfusion treatment at all.

This course was also developed to support the efforts of the American Heart Association's Mission: Lifeline™, a national initiative to improve quality of care and outcomes in heart attack patients by improving healthcare systems' readiness and response to STEMI patients.

Q: Who is the target audience for this course?

A: This course is designed for any healthcare professional (EMS to in-hospital providers) who wants to improve his/her STEMI recognition and assessment skills, or for healthcare professionals (nurses and pre-hospital providers) seeking to obtain continuing education credits.

Q: Does this course offer a certification or credential?

A: No. Completion of this course does not result in an AHA course completion card. However, a certificate of completion is available for the student to print at the end of the course. Students may also apply for continuing education credits upon completion.

Q: What are the unique features and benefits of Learn: Rapid STEMI ID?

A: Below are some of the key features and benefits of this course:

Features:

- Emphasizes immediate recognition and treatment of ACS STEMI
- Defines ACS and distinguishes STEMI from ECG Mimics of STEMI

- Includes self assessment: Naming the Leads, Regions of the Heart, Measuring ST Deviation and Correlating Regional Changes
- Contains dynamic ECG Scope to measure ST deviation
- Includes the STEMI Practice Exam and STEMI Completion Exam

Benefits:

- Self-paced learning, accessible 24/7
- Improves awareness and need for healthcare system readiness and response to STEMI patients to close gap in timely access
- Improves decision-making skills with accurate differentiation of 12-Lead ECG
- Improves appropriate patient triage and treatment
- Convenient alternative to classroom-based training
- Access to course for 12 months, allowing for student refresher options

Q: Is a skills session required?

A: No.

Q: How long does this course take to complete?

A: On average, this course will take students approximately five hours to complete.

Q: Is there a score that must be achieved by students in order to successfully pass this course?

A: Yes. There are two parts to the exam. A score of 85% or better in both parts is required to pass the course and receive a completion certificate.

Q: How many attempts does a student have to pass the completion exam?

A: A student has up to three attempts to successfully complete the Learn: Rapid STEMI ID exam. If the student fails to pass within three tries, he/she will need to purchase a new license to attempt completion of the exam again.

Q: Are there continuing education credits available for this course?

A: Yes, the following continuing education credits are available:

Emergency Medical Services

This continuing education activity is approved by the American Heart Association, an organization accredited by the Continuing Education Coordinating Board for Emergency Medical Services (CECBEMS), for 4.50 Advanced CEHs, activity number 09-AMHA-F3-0061.

Nurses

The Learn Rapid STEMI ID activity code 090311-TX-1 has been approved for a total of 4.62 contact hours. The maximum number of contact hours that any one individual can earn for this program is 4.62 clinical.

The continuing nursing education activity was approved by the Emergency Nurses Association, an accredited approver of continuing nursing education by the American Credentialing Center's Commission on Accreditation.

Q: Is this course available in other languages?

A: No. Learn: Rapid STEMI ID is only offered in English.

Q: Can a student log in and out of the course?

A: Yes. Students can log in and out as many times as they choose. To log out, just click the "Click here to logout" link located at the top of the page after login. When the student is ready to continue training, he/she can return to www.OnlineAHA.org and login with his/her registered e-mail and password.

Q: Can course material be accessed after the online portion is completed?

A: Students have 12 months from the day of activation to refer to the course material for review and knowledge updates.

Q: Is there a demo available for this course?

A: Yes, a video demo of Learn: Rapid STEMI ID is available at www.OnlineAHA.org.

Q: How do I get a receipt for my purchase?

A: You can print a receipt for your order on the "Order History" page. The "Order History" link is located on the left-hand sidebar on your Course Home Page on OnlineAHA.org.

Q: Does the program require special computer or support software?

A: Most Web browsers will have no problem using our site. You can click on Browser Check to make sure your browser is compatible.

Q: Who should be contacted if there are problems with the online course?

A: Customers should contact technical support at OnlineAHA by phone at 1-888-AHA-8883 or e-mail at help@onlineaha.org. Telephone support hours are Monday through Friday, from 9:00 am EST - 5:00 pm EST.